

SCHOOL PROFILE

T.U.S.D. Mission Statement

We believe that all students in Templeton schools should develop to their fullest potential academically, socially, and emotionally. We are committed to providing our students with a quality instructional program, a balanced curriculum, and a caring environment.

School and Community

Templeton Unified School District serves a rural portion of northern San Luis Obispo County and is situated between the larger cities of Atascadero and Paso Robles. Templeton High School serves grades nine through twelve with a total school population of 807 students. The demographics of Templeton High School are as follows: 81% White; 12.8% Hispanic; 1.6% Black; 1.9% American Indian/Alaskan Native; 0.9% Asian; 0.2% Pacific Islander; 0.6% Filipino.

An average class size of 25:1 increases teacher/student contact and contributes to the family-like atmosphere on campus. A great place to raise children, Templeton offers a peace and safety not found in larger cities. The tradition of family values is extremely important, and it has always been a driving force in the school's culture. Respect and trust are cherished attributes that are nurtured. Our reputation is one of academic excellence with an outstanding college preparatory curriculum; active student involvement and leadership; exemplary athletics; an exceptional vocational agricultural program; and quality performing and fine arts programs.

Faculty

46 full-time faculty members with 35% holding advanced degrees.

National Recognition

2006 Blue Ribbon School

The No Child Left Behind-Blue Ribbon Schools Program honors public and private schools that are either academically superior or that demonstrate dramatic gains in student achievement.

State Recognition

2001, 2005 California Distinguished School

This program identifies and honors the state's exemplary and inspiring public schools. Approximately five percent of California's public schools are selected each year. The duration of the distinguished school honor is four years. Distinguished School honoree's must meet a variety of eligibility criteria including designated federal and state accountability measures based on No Child Left Behind (NCLB) Adequate Yearly Progress (AYP) and the Academic Performance Index (API) requirements.

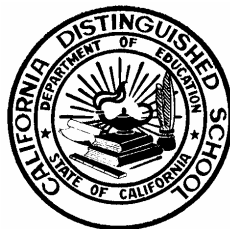
Administration

Deborah Bowers, Ed.D...... Superintendent
James Fotinakes..... Principal
John Calandro Assistant Principal

Counseling Department

The Counseling Department is comprised of three counselors who provide individual counseling for all students in the personal/social, academic and career domains.

Mrs. Lenora Jeter (A-G, ELL) ljeter@tusdnet.net
Direct line: (805) 434-5830
Mrs. Maria Carroll (H-Pg) mc Carroll@tusdnet.net
Direct line: (805) 434-5883
Ms. Kelley Meece (Ph-Z) kmeece@tusdnet.net
Direct line: (805) 434-5835



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Graduation Requirements

All students are required to complete 280 units and pass the California High School Exit Exam.

4 years	English	40 units
4 years	Social Science	40 units
4 years	Mathematics	40 units
	(including Algebra I and Geometry)	
4 years	Science	40 units
	(including 1 year Physical and 1 year of Life Science)	
2 years	Physical Education.....	20 units
1 year	Computers.....	10 units
1 year	Fine Art.....	10 units
1 year	Practical Art.....	10 units
1 year	Health/Drivers Ed.	10 units
	General Electives	60 units

Course Codes

All College Prep classes are designated on the transcript with a (P), Honors and AP classes with an additional (H). All AP classes will have "AP" in the course title.

Grading Scale

A.....	90% - 100%
B.....	80% - 89%
C.....	70% - 79%
D.....	60% - 69%
F.....	< 59%

Grade Point Average

Each student has an individual semester GPA plus a cumulative GPA calculated from the beginning of ninth grade that includes grades from all classes. **AP and honors courses are weighted an additional 1 grade point for a grade of C or better.**

Grade	Normal	AP/Honors
A	4.0	5.0
B	3.0	4.0
C	2.0	3.0
D	1.0	

AP Courses Offered

Biology	Language/Composition
Calculus	Literature
Chemistry	Physics
Computer Science A	Psychology
Computer Science AB	Statistics
European History	US Government
Human Geography	US History

Foreign Language Classes Offered

French	Spanish
American Sign Language	

2006 – 2007 Average Senior SAT Scores

Critical Reading.....	538
Math.....	529
Writing.....	516

2006 – 2007 Average Senior ACT Score

Composite Score.....	24
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College Matriculation

	2004-2005	2005-2006	2006-2007
# of Grads	176	183	181
College	92%	76%	83%
4 Year	33%	30%	34%
2 Year	59%	46%	49%
Vocational	1%	1.6%	5%

